### UNIVERSITY OF THE PUNJAB

#### **NOTIFICATION**

It is hereby notified that the Vice-Chancellor has, in exercise of the powers vested in him under Section 15(3) of the University of the Punjab Act, 1973 and in anticipation approval of the Syndicate approved the recommendations of the Director, Centre for Quran and Sunnah duly endorsed by the Dean, Faculty of Islamic Studies regarding approval of the Curriculum of Ethics for non Muslim students as an alternative of translation of Quran for BS 4 year Programs for University of the Punjab and its affiliated colleges with effect from Academic Session 2021.

The Curriculum of Ethics is attached herewith vide Annex "A".

Admin. Block, Quaid-i-Azam Campus, Lahore.

Sd/-Muhammad Rauf Nawaz Registrar

No. D/ 1124 /Acad.

Dated: 9-2-/2022.

Copy of the above is forwarded to the following for information and further necessary action:

- Pro-Chancellor,
   Minister of Education,
   Government of the Punjab.
- 2. Members of the Syndicate
- 3. Dean, Faculty of Islamic Studies.
- 4. Director, Centre for Quran and Sunnah.
- 5. Principals of affiliated colleges.
- 6. Controller of Examinations.
- 7. Director, Information Technology.
- 8. Deputy Registrar (General).
- 9. Deputy Registrar (Affiliation).
- 10. Admin. Officer Statutes.
- 11. Secretary to the Vice-Chancellor.
- 12. P. S. to Pro Vice-Chancellor.
- 13. P. S. to Registrar.
- 14. Admin. Officer, Syndicate with file.

Assistant Registrar (Academic) for Registrar

### **Ethics:** BS Four Year Programme for Non-Muslim Students

**Program Title:** Ethics (Bible for Christian Students as an alternative to Quran)

**Department:** Centre for Quran and Sunnah

**Faculty:** Faculty of Islamic Studies

### **Department Mission:**

Translation of Holy Quran is compulsory for Muslim students, while non-Muslim students will study Ethics as an alternative.

#### 1. Introduction:

On August 18, 2020, the Syndicate of University of the Punjab approved the recommendations of the Academic Council regarding teaching of Holy Quran with translation as per the guidelines proposed by the Seven-Members Committee of Vice Chancellors constituted by the honorable Chancellor / Governor Punjab.

### 2. **Program Introduction:**

Clause seven of the guidelines is related to the Non-Muslim students. Non-Muslim students may be offered the course of Ethics. (Please see notification No: D/5477/Acad dated: 01-09-2020)

### 3. **Program Objectives:**

Translation of Holy Quran is compulsory for Muslim students, while non-Muslim students will study Ethics as an alternative to understand their respective religious books.

### 4. Market Need / Rationale of the Program

There is dire need for religious tolerance in our society and for people to accept each other's opinion.

### 5. Admission Eligibility Criteria

- Years of Study completed: 12 Years

- Study Program/Subject: Intermediate

### 6. **Duration of the Program**

- BS four-year program

- Semester: II, IV, VI, VIII.

- Credit Hours: Four Credit Hours (One credit hour for each year)

## 7. Assessment Standards

Sr. #	Elements	Weightage	Details
	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	Formative Assessment	25%	It is continuous assessment. It may include: classroom participation, attendance, assignments and presentations, homework, course projects, attitude and behavior, handson-activities, short tests, quizzes etc.
	Final Assessment	40%	It takes place at the end of the semester.

# **Grading Scheme**

Percentage Marks	Letter Grade	Grade Points
85 and Above	A	4.00
80-84	A-	3.70
75-79	B+	3.30
70-74	В	3.00
65-69	В-	2.70
61-64	C+	2.30
58-60	С	2.00
55-57	C-	1.70
50-54	D	1.00
Below 50	F	0.00

# 8. Categorization of Courses as per HEC Recommendation and Difference

### 9. Scheme of Studies / Semester-wise workload

Course will be offered in semester: II, IV, VI, and VIII while Muslim students will study translation of Holy Quran in all eight semesters.

Credit Hours: Four Credit Hours (One credit hour for each year)

#	Code	Course Title	Course Type	Prerequisite	Credit hours				
	Semester I								
1	HQ-001	Translation of Holy Quran for Muslim students			None Credit hour				
		Ser	nester II						
2	Et-001	Bible for Christian students as an alternative to Quran			1				
		Sen	nester III						
3	HQ-003	Translation of Holy Quran for Muslim students			None Credit hour				
		Sen	nester IV						
4	Et-002	Bible for Christian students as an alternative to Quran			1				
		Ser	nester V						
5	HQ-005	Translation of Holy Quran for Muslim students			None Credit hour				
		Sen	nester VI						
6	Et-003	Bible for Christian students as an alternative to Quran			1				
		Sen	nester VII						
7	HQ-005	Translation of Holy Quran for Muslim students			None Credit hour				
		Sem	ester VIII						
8	Et-004	Bible for Christian students as an alternative to Quran			1				

### **Award of Degree**

This course is mandatory / compulsory to award the degree.

### **NOC from Professional Councils (if applicable)**

Not applicable

## 10. Faculty Strength / Mode of Teaching

Due to small number of students, the classes of "Ethics" may be taught via on line mode.

### 11. Present Student Teacher Ratio in the Department

Two Faculty members with more than fifty students in all campuses of P.U.

### 12. Assessment and Examination

The course outline has following elements:

Sr. No.	Elements	Weightage	Details
	Mid - Term Assessment	35%	It takes place at the mid-point of the semester.
	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	Final Assessment	40%	It takes place at the end of the semester.

## 13. Course Outlines

The course outline has following elements:

Program	BS 4 Year					
Course Code	ET-001					
Course Title	Ethics (Bible for Christian students as an alternate	to Quran)				
Cuadit Hanna	Theory	Lab				
Credit Hours	1					
<b>Lecture Duration</b>	60 minutes (1.0 Hours)					
Semester	2					
Due veguidae	Courses	Knowledge				
Pre-requisites	Nil	Nil				
Follow Up Courses						
Objectives						
Learning						
Outcomes						
Contents	<ol> <li>Introduction to Pentateuch (Torah)         <ol> <li>Survey of the Book of Genesis</li> <li>Survey of the Book of Exodus</li> </ol> </li> <li>Analysis of the Psalm 2,8,16,22, 34</li> <li>Introduction to the New Testament</li> <li>Study and comparison of Synoptic Gospels         <ol> <li>Survey of the Gospel of Matthew</li> <li>Survey of the Gospel of Mark</li> <li>Survey of the Gospel of Luke</li> </ol> </li> </ol>					
Teaching-learning	Interactive class session					
Strategies	Brainstorming and group discussion sessions					
Assignments	Paper based written assignment					

	Sr. #	Elements	Weightage	Details	
	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and	
Assessment and Examinations				presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.	
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.	
	3	Final Assessment	40%	It takes place at the end of the semester.	
Textbooks	extbooks				
Reference					
Material/Suggested					
Readings					
	•		_	of all students. Plagiarism or	
				result in at least F grade in the	
		-	ssibly more seven	or protecting your assignments from	
			•	nits your assignment or uses your	
Notes	code in his/her assignment, you will be considered equally responsible.				
	•	The instructor i	reserves the right	t to modify the grading scheme/marks	
		division and co	ourse outline duri	ing the semester.	
	•		keup for a misse ments, and home	d sessional grading instruments like ework's.	

Lesson plan for 2<sup>nd</sup> Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities				
1	1							
	2							
2	3							
	4							
3	5							
	6							
4	7							
	8	Mid-Term Exams						
5	9							
	10							
6	11							
	12							
7	13							
	14							
8	15							
	16							
	Final Exam							

Program	BS 4 Year					
Course Code	ET-002					
Course Title	Ethics (Bible for Christian	students as an altern	nate to Quran)			
C. W.H.	Theo	ory	Lab			
Credit Hours	1					
<b>Lecture Duration</b>	60 minutes (1.0 Hours)					
Semester	4					
Due neguicites	Cour	rses	Knowledge			
Pre-requisites	Nil		Nil			
Follow Up Courses						
Objectives						
Learning						
Outcomes						
Contents	iv. Analysis of Psalms 35, 40, 41 and 45 v. Study of Book of Job vi. Study of the Gospel of John vii. Book of Acts					
Teaching-learning	• Interactive clas	s session				
Strategies	Brainstorming and group discussion sessions					
Assignments	Paper based written assignment					
	Sr. # Elements Weightage Details					
Assessment and Examinations	1 Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude			

				and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester.
Textbooks				
Reference Material/Suggested Readings				
Notes	•	cheating in any course, and post You bear all the plagiarism. If a code in his/her responsible.  The instructor of division and course.	assessment will assibly more sever the responsibility for anyone else submassignment, you reserves the right ourse outline duri	For protecting your assignments from hits your assignment or uses your will be considered equally to modify the grading scheme/marksing the semester.  It describes the semester of the semest

**Lesson plan for 4th Semester** 

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities				
1	1							
	2							
2	3							
	4							
3	5							
	6							
4	7							
	8							
		Mid-Term Exams						
5	9	IVIIU-TETTII EXATIIS						
	10							
6	11							
	12							
7	13							
	14							
8	15							
	16							
		Final Exam						

Program	BS 4 Year						
Course Code	ET-00	ET-003					
Course Title	Ethic	S (Bible for Christian	students as an alter	nate to Quran)			
		Theo	ry	Lab			
Credit Hours		1					
<b>Lecture Duration</b>	60 m	inutes (1.0 Hours)					
Semester		6					
D		Cour	ses	Knowledge			
Pre-requisites	Nil			Nil			
Follow Up Courses							
Objectives							
Learning							
Outcomes							
Contents	Course Outline/Syllabus for BS-6 <sup>th</sup> semester (one credit hour)  viii. Analysis of Psalms 68, 69, 109  ix. Study of Book of Isaiah  x. Introduction to the Exegesis and Hermeneutics of New Testament xi. Study of Pauline Epistles (Romans and Ephesians)						
Teaching-learning Strategies	<ul> <li>Interactive class session</li> <li>Brainstorming and group discussion sessions</li> </ul>						
Assignments	Paper based written assignment						
	Sr. #	Elements	Weightage	Details			
Assessment and	1	Formative	25%	It is continuous assessment. It			
Examinations		Assessment		includes: classroom participation, attendance, assignments and			

	2	Midterm Assessment Final Assessment	35% 40%	presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.  It takes place at the mid-point of the semester.  It takes place at the end of the semester.
Textbooks		rissessment		semester.
Reference Material/Suggested Readings				
Notes	<ul> <li>Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties.</li> <li>You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible.</li> <li>The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester.</li> <li>There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.</li> </ul>			

Lesson plan for 6<sup>th</sup> Semester

Week	Lecture	Торіс	SourceBook (Ch#)	Recommendation for Learning Activities				
1	1							
	2							
2	3							
	4							
3	5							
	6							
4	7							
	8	Mid-Term Exams						
5	9							
	10							
6	11							
	12							
7	13							
	14							
8	15							
	16							
Final Exam								

Program	BS 4 Year				
Course Code	ET-008				
Course Title	Ethics (Bible for Christian students as an alternate to Quran)				
	Theory		ory	Lab	
Credit Hours		1			
<b>Lecture Duration</b>	60 minutes (1.0 Hours)				
Semester	8				
D ::4	Courses		rses	Knowledge	
Pre-requisites	Nil			Nil	
Follow Up Courses					
Objectives					
Learning					
Outcomes					
Contents	<ol> <li>Course Outline/Syllabus for BS-8<sup>th</sup> semester (one credit hour)</li> <li>Study of the Book of Song of Songs</li> <li>Study of the Book of Proverbs</li> <li>Exegetical analysis of Epistle of James and comparative study with sermon on Mountain</li> <li>Church History—from Greco-Roman world to the present age</li> </ol>				
Teaching-learning Strategies	<ul> <li>Interactive class session</li> <li>Brainstorming and group discussion sessions</li> </ul>				
Assignments	Paper based written assignment				
	Sr. # Elemen	ts	Weightage	Details	
Assessment and	1 Formati	ve	25%	It is continuous assessment. It	
Examinations	Assessn	nent		includes: classroom participation, attendance, assignments and	

	2	Midterm Assessment Final Assessment	35% 40%	presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.  It takes place at the mid-point of the semester.  It takes place at the end of the semester.
Textbooks		Assessment		schiester.
Reference Material/Suggested				
Readings				
Notes	<ul> <li>Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties.</li> <li>You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible.</li> <li>The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester.</li> <li>There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.</li> </ul>			

Lesson plan for 8th Semester

Week	Lecture	Topic	SourceBook	Recommendation for Learning				
			(Ch#)	Activities				
1	1							
	2							
2	3							
	4							
3	5							
	6							
4	7							
	8	Mid-Term Exams						
5	9							
	10							
6	11							
	12							
7	13							
	14							
8	15							
	16							
Final Exam								